المركز الوطني لتطوير المناهج
National Center for Curriculum Development

THE HASHEMITE KINGDOM OF JORDAN
MINISTRY OF EDUCATION

Jordan TEAM Together Grade 1

Semester 1



Pupil's Book with Digital Resources

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Semester 1



Pupil's Book with Digital Resources

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Pearson

Anna Osborn
with Stephen Thompson

YORK PRESS

Scope and sequence

Unit	Unit objectives	Vocabulary	Grammar	Listening
Welcome **Hello!**	Introducing the characters; introducing colours and numbers	Numbers: one, two, three, four, five, six, seven, eight, nine, ten Colours: blue, green, orange, red, yellow, brown		
1 **Family and friends**	Introducing yourself; saying the names of family members	Family: boy, brother, dad, friend, girl, mum, sister Pets: cat Phonics: sing, six, sister, sun, dig, dad, doll, duck, cut, cap, cat, cup, apple, Ann, ant, arrow	What's your name? My name's …, I'm … How old are you? I'm … Who's this? This is (my) …	Recognising a few familiar everyday nouns and adjectives; understanding the main information when people introduce themselves; hearing the initial sound in simple words; recognising familiar words and phrases in short, simple songs or chants
2 **My school bag**	Talking about school objects; using *have got* for possession	Classroom objects: bag, book, crayon, eraser, pen, pencil, pencil case, ruler Phonics: pen, pencil, pencil case, pink, rabbit, red, ruler, run, egg, elbow, elephant, bag, ball, book, boy	I've got … I haven't got …	Recognising a few familiar everyday nouns and adjectives; understanding basic phrases or sentences about things people have; recognising familiar words and phrases in short, simple songs or chants; hearing the initial sound in simple words
3 **Our classroom**	Talking about things in the classroom; saying where things are	In the classroom: chair, desk, door, floor, teacher, wall, whiteboard, window Phonics: teacher, teddy, ten, two, milk, moon, mouse, mum, wall, water, wave, whiteboard, igloo, in, ink, insect	What's this? It's a … The book is on the chair. The pens are on the floor.	Recognising a few familiar everyday nouns and adjectives; understanding basic questions about what things are in their immediate surroundings or in pictures; recognising familiar words and phrases in short, simple songs or chants; understanding basic statements
4 **My favourite toy**	Talking about favourite toys and their colours	Toys: ball, car, doll, plane, robot, teddy, train, yoyo Feelings: happy, sad Phonics: bat, bed, cap, cat, map, mat, red, sad, sit, tap, web, wet	What colour is it? It's … I'm happy/sad. What's your favourite toy? It's my …	Recognising a few familiar everyday nouns and adjectives; identifying common objects from descriptions, if spoken slowly and clearly; recognising familiar words and phrases in short, simple songs or chants; understanding basic phrases or sentences about things people have; hearing the initial, medial and final sound in simple words

Meg's Learning Club

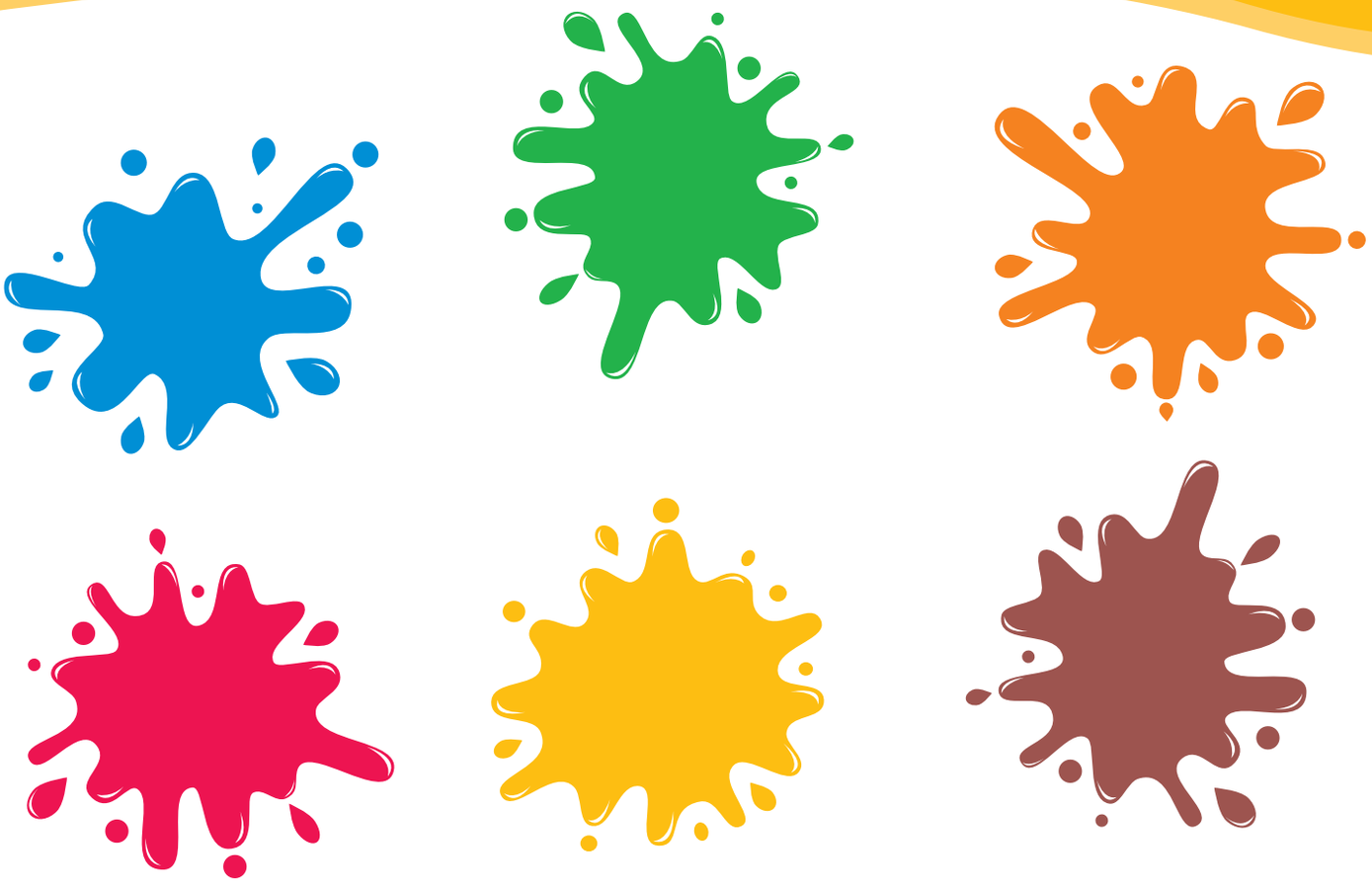
Cutouts

	Speaking	Reading	Writing	Phonics	Project	Viewing and presenting	Functions
	Using basic informal expressions for greeting and leave-taking; using simple words to describe objects						
	Repeating single words, if spoken slowly and clearly; introducing themselves; singing a simple song, if supported by pictures; saying the sounds for the letters of the alphabet, if supported by pictures	Following simple dialogues in short, illustrated stories	Tracing individual letters to represent sounds	**s, d, c, a** sing, sister, six, sun, dad, dig, doll, duck, cap, cat, cup, cut, Ann, ant, apple, arrow	Making finger puppets of a family	Drawing a picture and sharing with the class; sharing project work with the class; sharing project work with family members	Introducing yourself and others
	Repeating single words, if spoken slowly and clearly; talking about things they have, using a basic phrase; singing a simple song, if supported by pictures; saying the sounds for the letters of the alphabet, if supported by pictures	Following simple dialogues in short, illustrated stories	Tracing individual letters to represent sounds	**p, r, e, b** pen, pencil, pencil case, pink, rabbit, red, ruler, run, egg, elbow, elephant, bag, ball, book, boy	Making a school bag	Drawing a picture of classroom items and sharing with the class; showing and identifying items from the project; comparing items; sharing projects with family members	Naming school objects; saying what you've got
	Repeating single words, if spoken slowly and clearly; naming everyday objects in their immediate surroundings or in pictures, if guided by questions or prompts; singing a simple song, if supported by pictures; saying the sounds for the letters of the alphabet, if supported by pictures; talking about things people have, using basic phrases	Following simple dialogues in short, illustrated stories	Tracing individual letters to represent sounds	**t, m, w, i** teacher, teddy, ten, two, milk, moon, mouse, mum, wall, water, wave, whiteboard, igloo, in, ink, insect	Making a pen pot	Drawing pictures and talking about objects and where they are; showing project work and identifying items in it; comparing items	Naming things in a classroom; describing where things are
	Repeating single words, if spoken slowly and clearly; singing a simple song, if supported by pictures; talking about things people have, using a basic phrase; saying the sounds for the letters of the alphabet, if supported by pictures	Following simple dialogues in short, illustrated stories	Tracing individual letters to represent sounds; writing familiar words	**CVC words** bat, bed, cap, cat, map, mat, red, sad, sit, tap, web, wet	Making a toy box	Sharing pictures of toys and their colours; sharing pictures of favourite toys; presenting favourite toys; asking and answering questions about pictures; sharing project work	Naming toys and their colours; naming your favourite toy; saying how you feel

Welcome

Hello!






1
2
3
4
5
6
7
8
9
10

1 Family and friends

boy, brother, cat, dad, friend, girl, mum, sister

1 1.1 Listen and follow.



2 1.2 Listen, point and say.



1 girl



2 boy



3 cat



4 friend

boy, cat, friend, girl; What's your name? My name's …, I'm … , How old are you? I'm …

Language practice 1

1 1.5 Listen and circle.

1

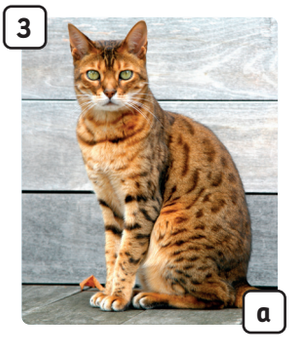
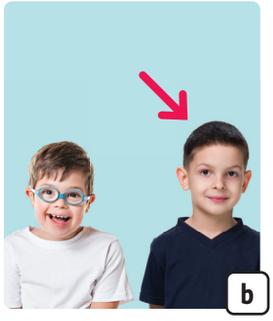
a

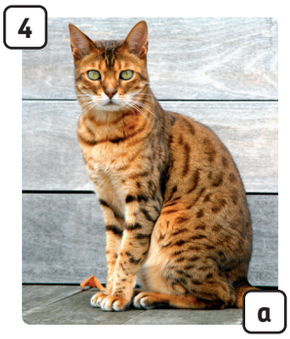
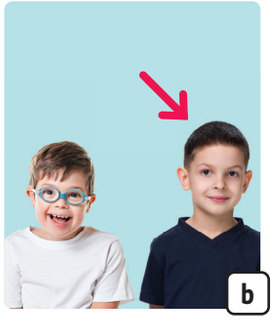
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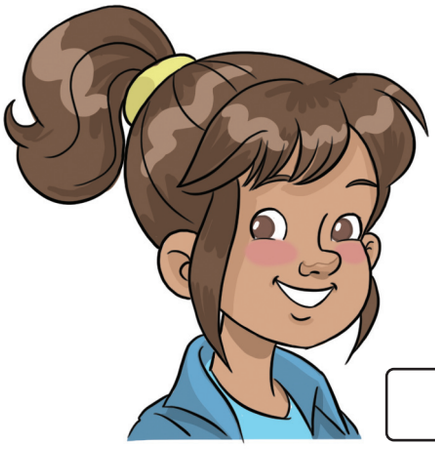
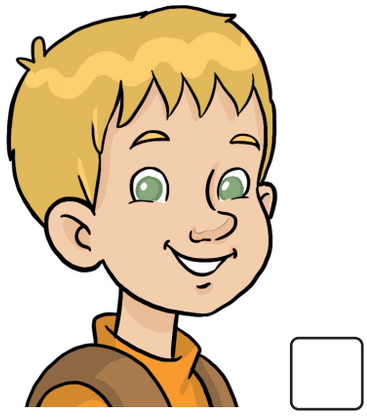
a

b

3

a

b

4

a

b

2 1.6 Listen and number.

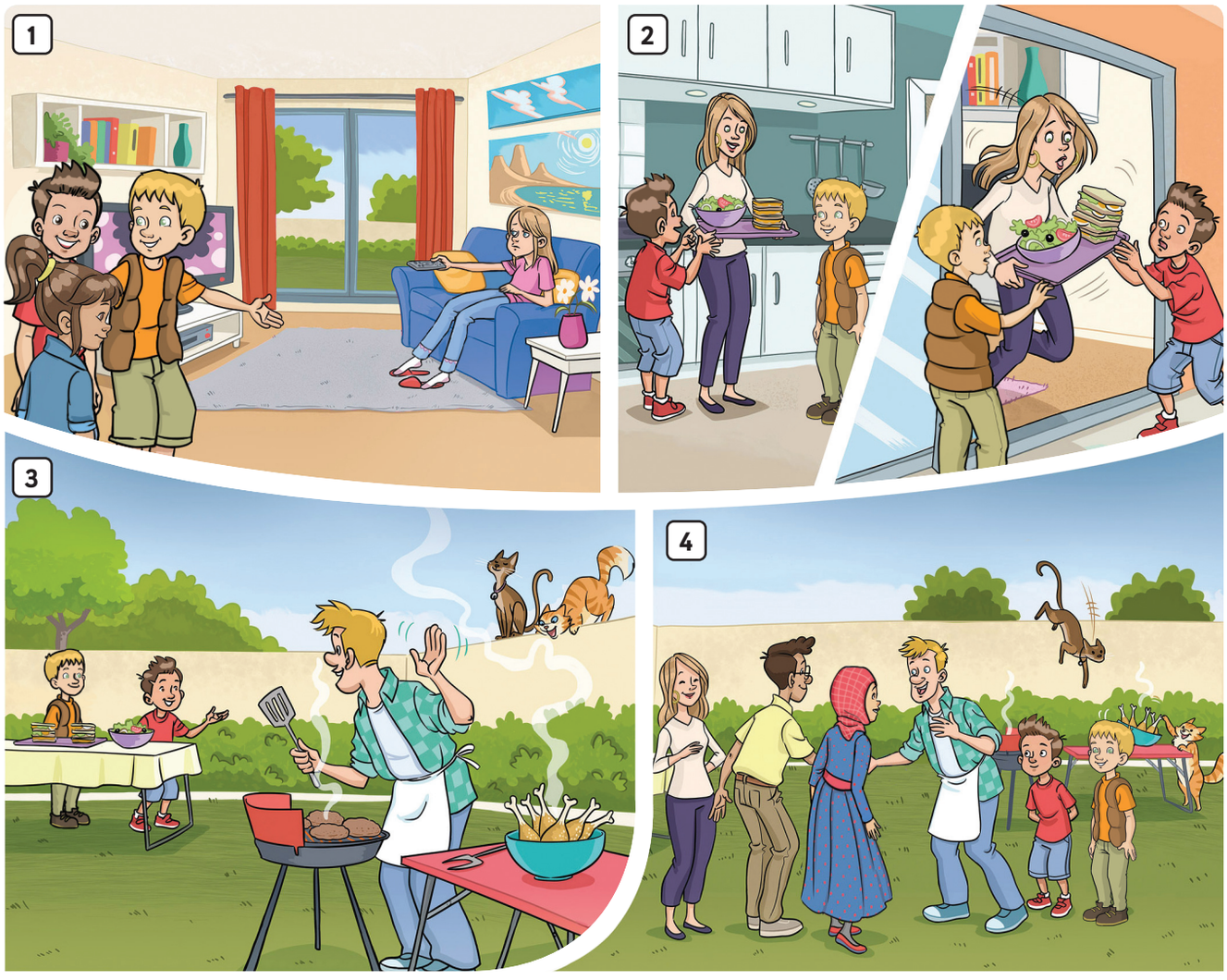



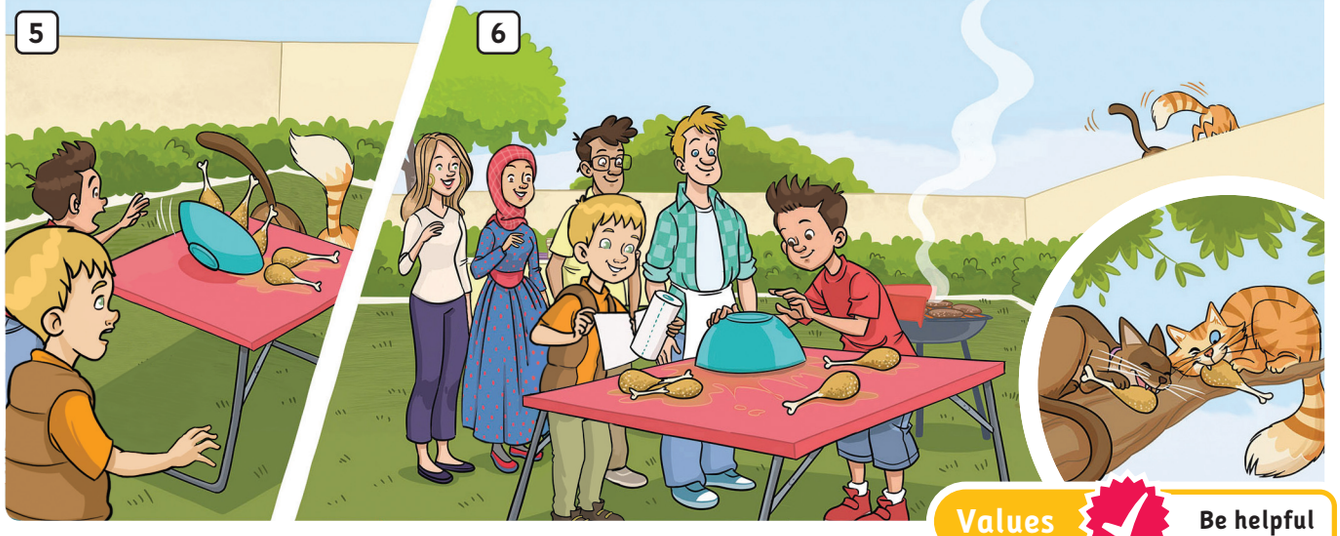
3 1.7 Listen. Then say.






1 1.9 Listen and follow. Find Ann.





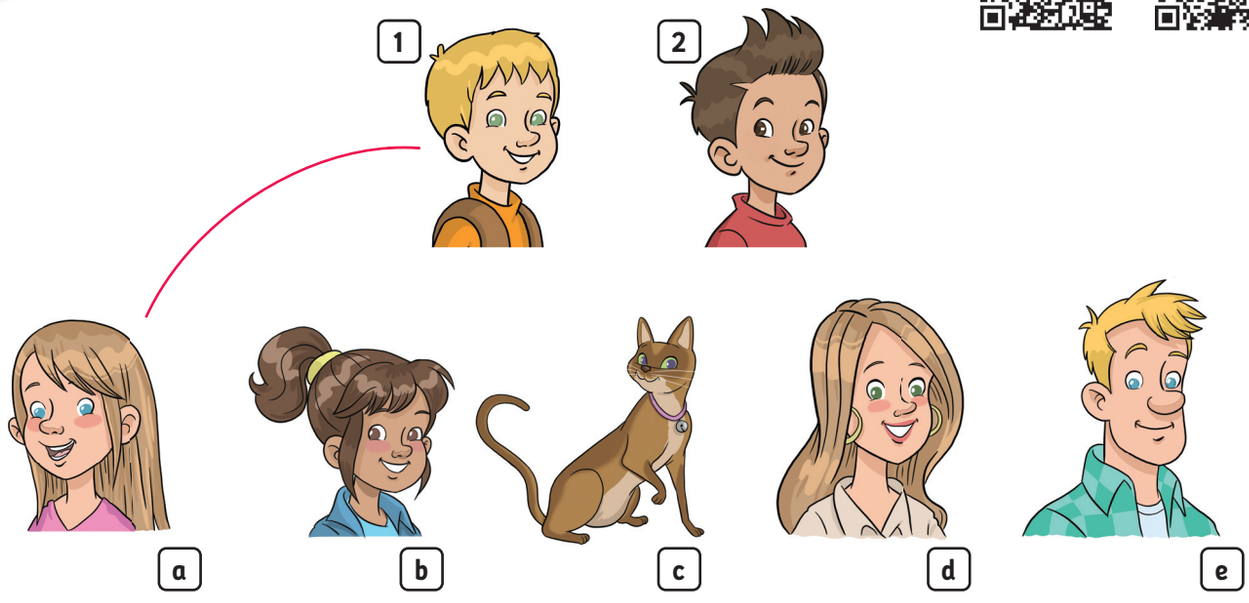
Values Be helpful

2 Look and find.

brother, dad, mum, sister; Who's this? This is (my) …

1 1.11 Listen again.

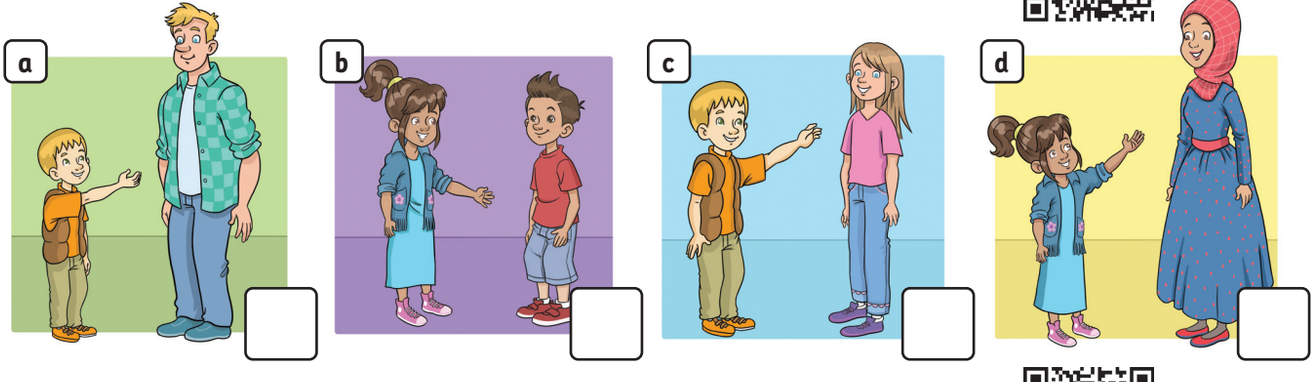
2 1.12 Listen and match.



3 1.13 Listen, point and say.



4 1.14 Listen and number.



5 1.15 1.16 Listen and sing.

1 1.19 Listen and say.



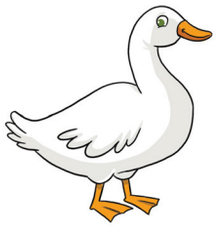
sing



dig

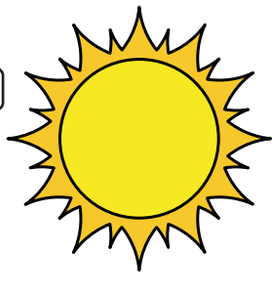
2 1.20 Listen, match and say.

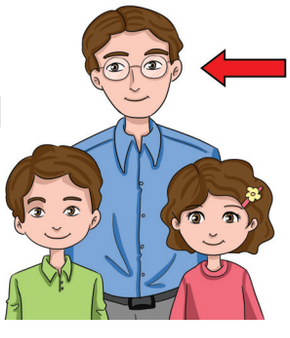
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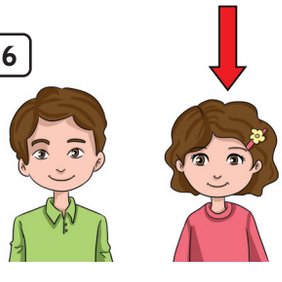
2 

3 

Ss Dd

4 

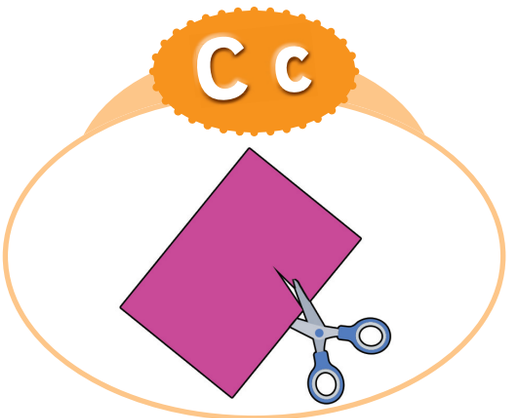
5 

6 

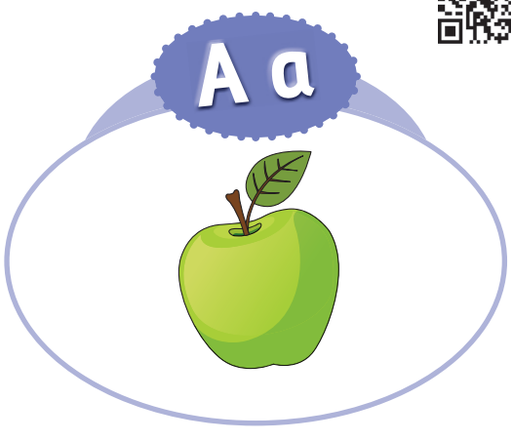
sing, sister, six, sun, dad, dig, doll, duck

Phonics Cc Aa 1

1 1.21 Listen and say.



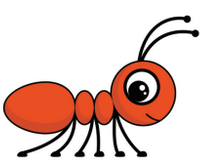
cut



apple

2 1.22 Listen, circle and say.

1



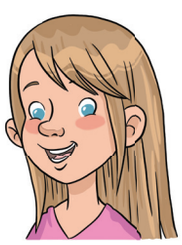
c a

2



c a

3



C A

4



c a

5



c a

6



c a

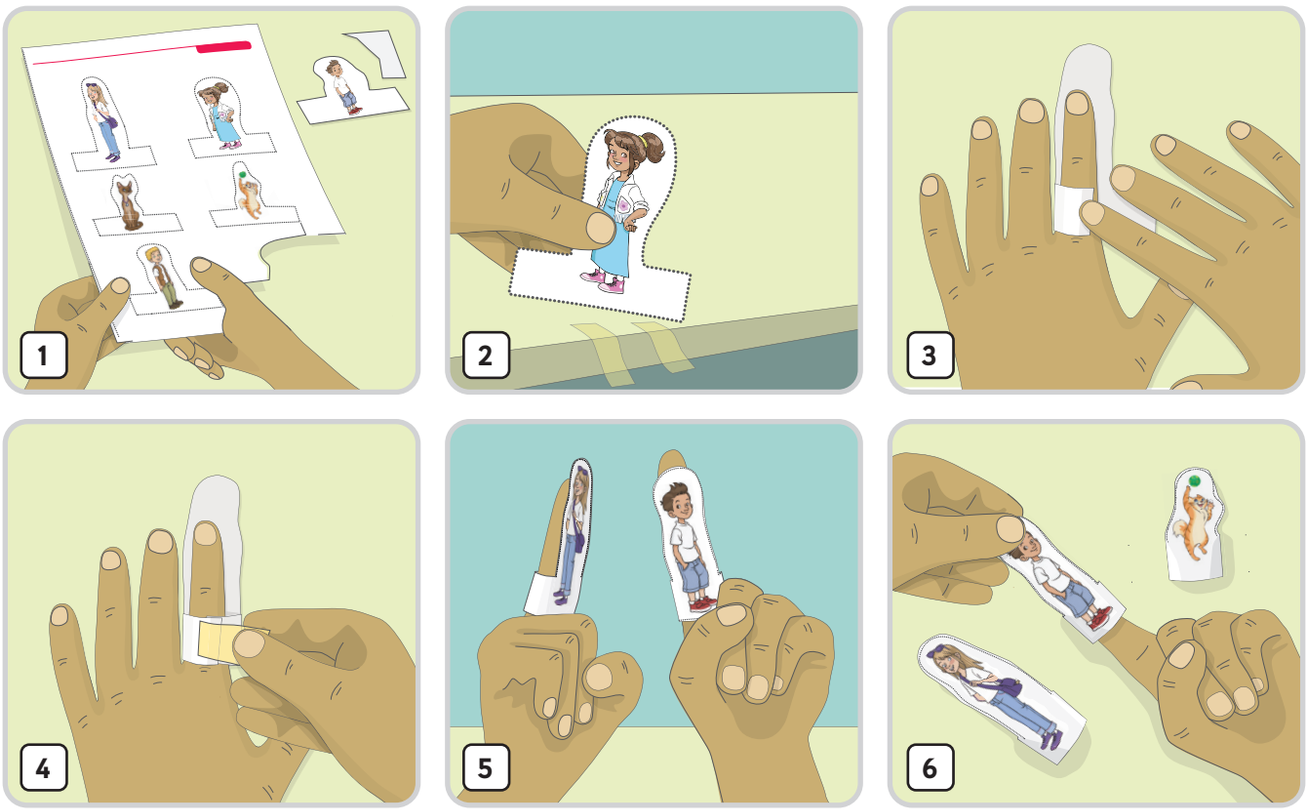
cap, cat, cup, cut, Ann, ant, apple, arrow

Project

Finger puppets

Lesson 11

1 Viewing and presenting Make and show.



2 1.24 1.25 Sing and play.



Picture dictionary

1 PD.1 **Listen and trace.**



dad



mum



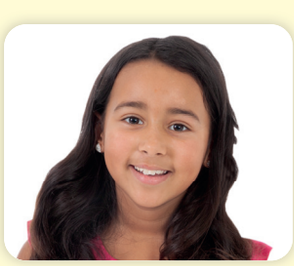
brother



sister



boy



girl



cat



friend

2 My school bag

bag, book, crayon, eraser, pen, pencil, pencil case, ruler

1 2.1 Listen and follow.



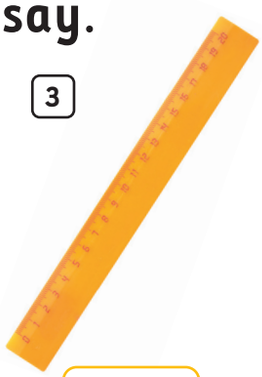
2 2.2 Listen, point and say.

1 

pen

2 

eraser

3 

ruler

4 

bag

bag, eraser, pen, ruler; I've got …

Language practice 2

1 2.5 Listen and circle.

1

a

b

2

a

b

3

a

b

4

a

b

2 2.6 Listen and number.

a


b


c


d


3 2.7 Listen. Then say.






1 2.9 Listen and follow. Find Lama.



Values ✓ Look after your things

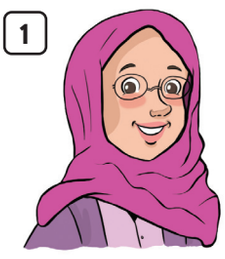
2 ✓ Look and find.

book, crayon, pencil, pencil case; I haven't got …

Language practice 2

1 2.11 Listen again.

2 2.12 Listen and match.

1 

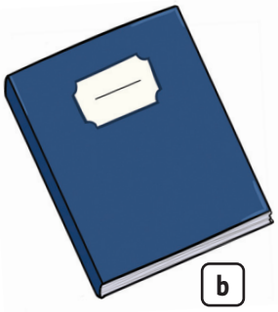
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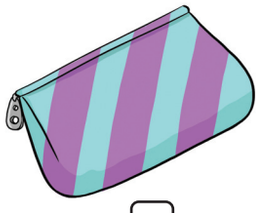
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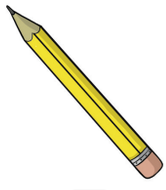
a



b



c



d

3 2.13 Listen, point and say.

1 

pencil

2 

pencil case

3 

book

4 

crayon

4 2.14 Listen and number.

a 

b 

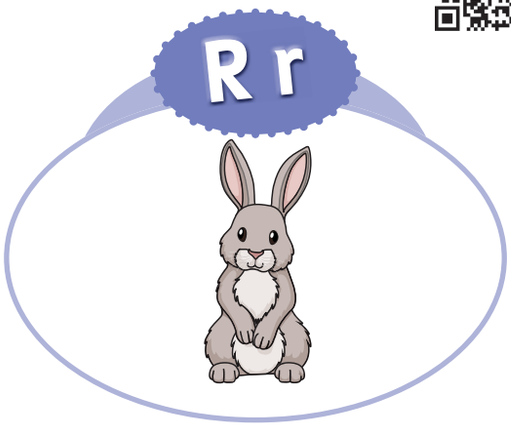
c 

5 2.15 2.16 Listen and sing.

1 2.19 Listen and say.



pen



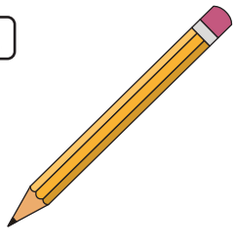
rabbit

2 2.20 Listen and say.

3 2.20 Listen again and circle *p* and *r*.

1 

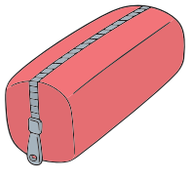
pink

2 

pencil

3 

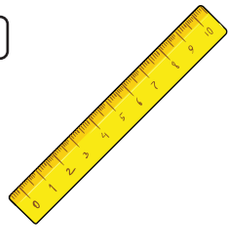
red

4 

pencil case

5 

run

6 

ruler

pen, pencil, pencil case, pink, rabbit, red, ruler, run

Phonics Ee Bb 2

1 2.21 Listen and say.



elephant

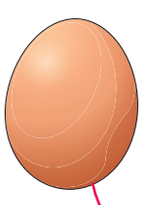


book

2 2.22 Listen and say.

3 Match.

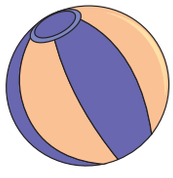
1



2



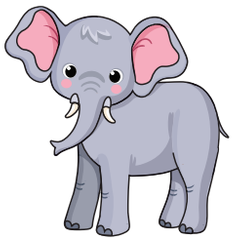
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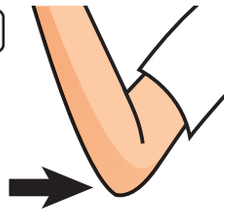
b

e

4



5



6



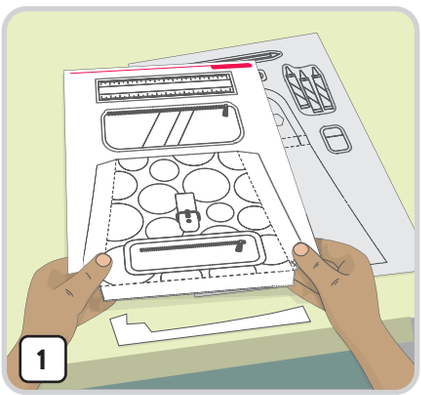
egg, elbow, elephant, bag, ball, book, boy

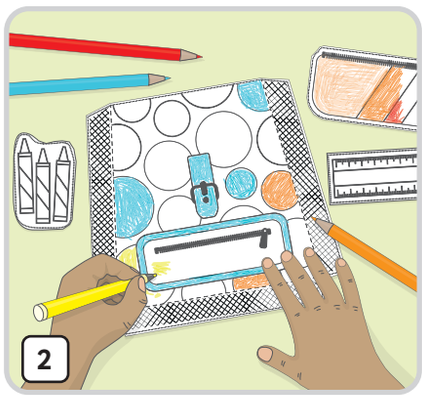
Project

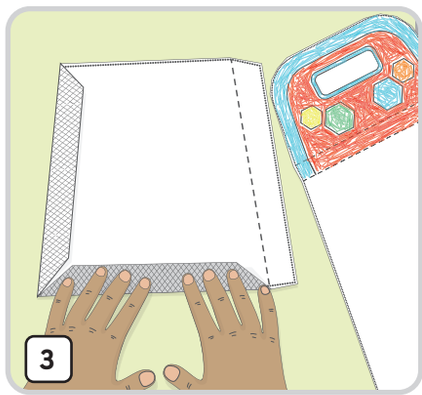
A school bag

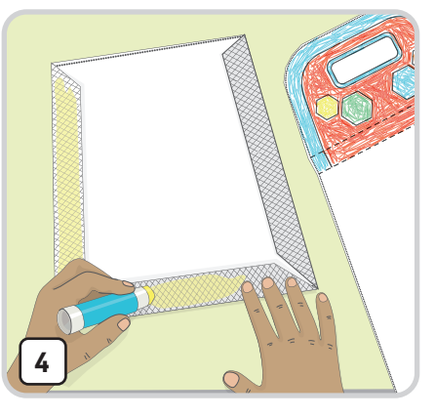
Lesson 11

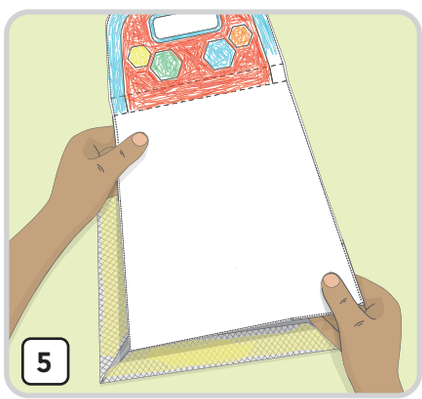
1 Viewing and presenting Make and show.

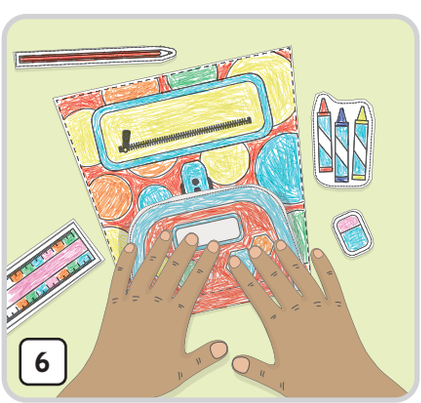






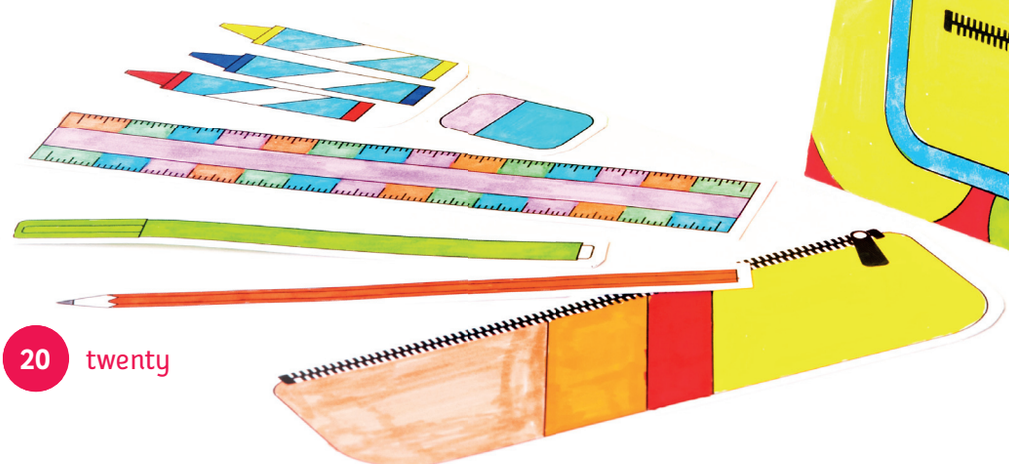








2 2.23 2.24 Sing and play.



Picture dictionary

1 PD.2 Listen and trace.



bag



pen



book



pencil



crayon



pencil case



eraser



ruler

3 Our classroom

chair, desk, door, floor, teacher, wall, whiteboard, window

1 3.1 Listen and follow.



2 3.2 Listen, point and say.

1 teacher



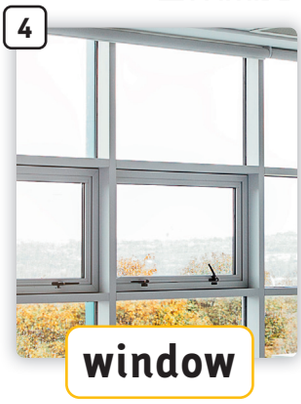
2 whiteboard



3 door



4 window



door, teacher, whiteboard, window; What's this? It's a …

Language practice 3

1 3.5 Listen and number.

a



b



c

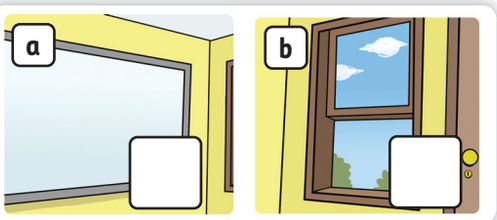


d

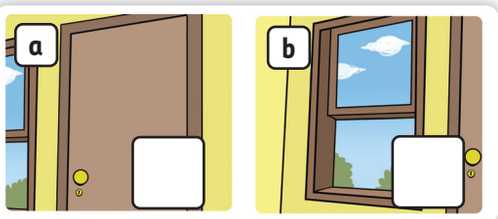


2 3.6 Listen and tick (✓).

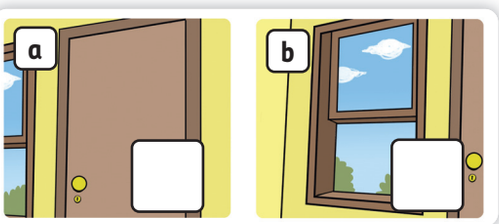
1



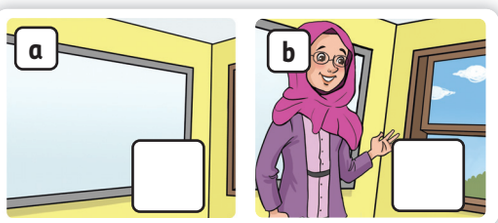
2



3



4



3 3.7 Listen. Then say.





1 3.9 Listen and follow. Find the pens.



Values ✓ Be tidy

2 ✓ Look and find.

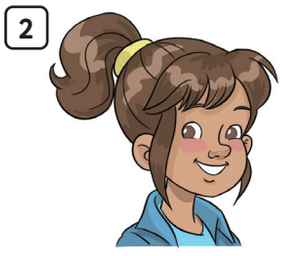
chair, desk, floor, wall; The book is on the chair. / The pens are on the floor.

Language practice 3

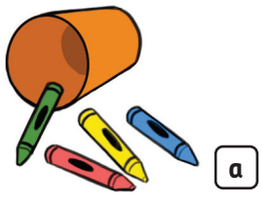
1 3.11 Listen again.

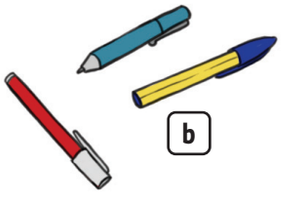
2 3.12 Listen and match.

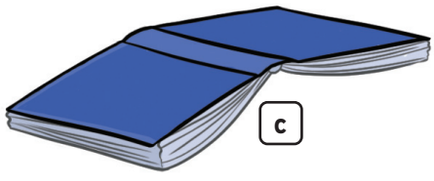












3 3.13 Listen, point and say.

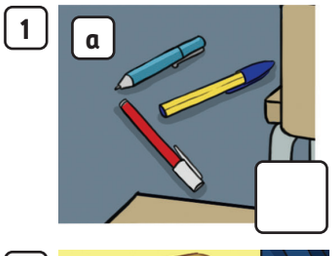


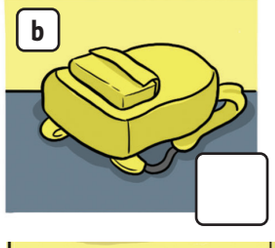


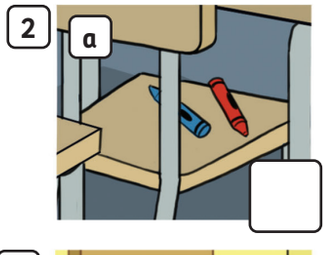


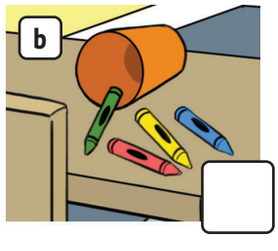


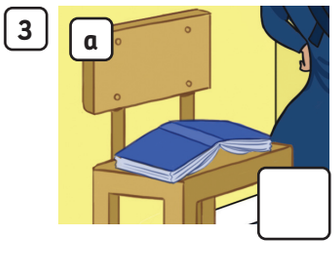
4 3.14 Listen and tick (✓).

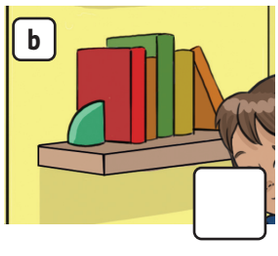


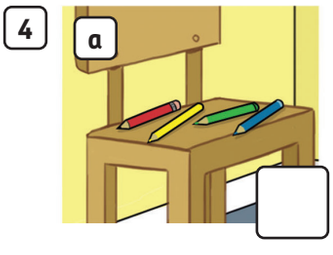


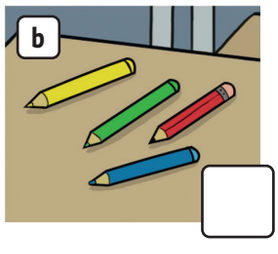










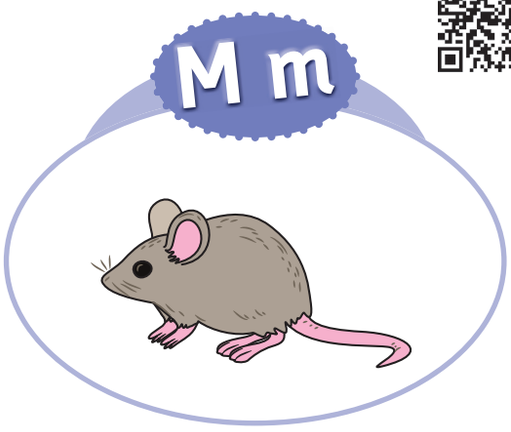


5 3.15 3.16 Listen and sing.

1 3.19 Listen and say.



teddy



mouse

2 3.20 Listen, circle and say.

1 

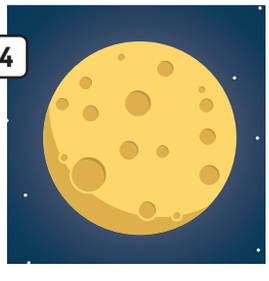
t m

2 

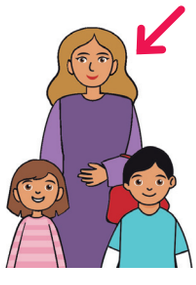
t m

3 

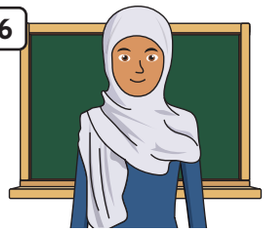
t m

4 

t m

5 

t m

6 

t m

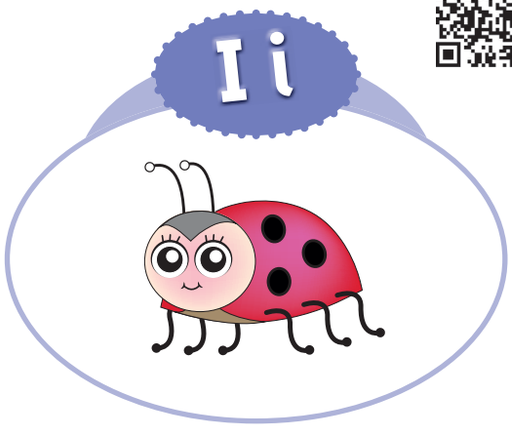
teacher, teddy, ten, two, milk, moon, mouse, mum

Phonics Ww Ii 3

1 3.21 Listen and say.

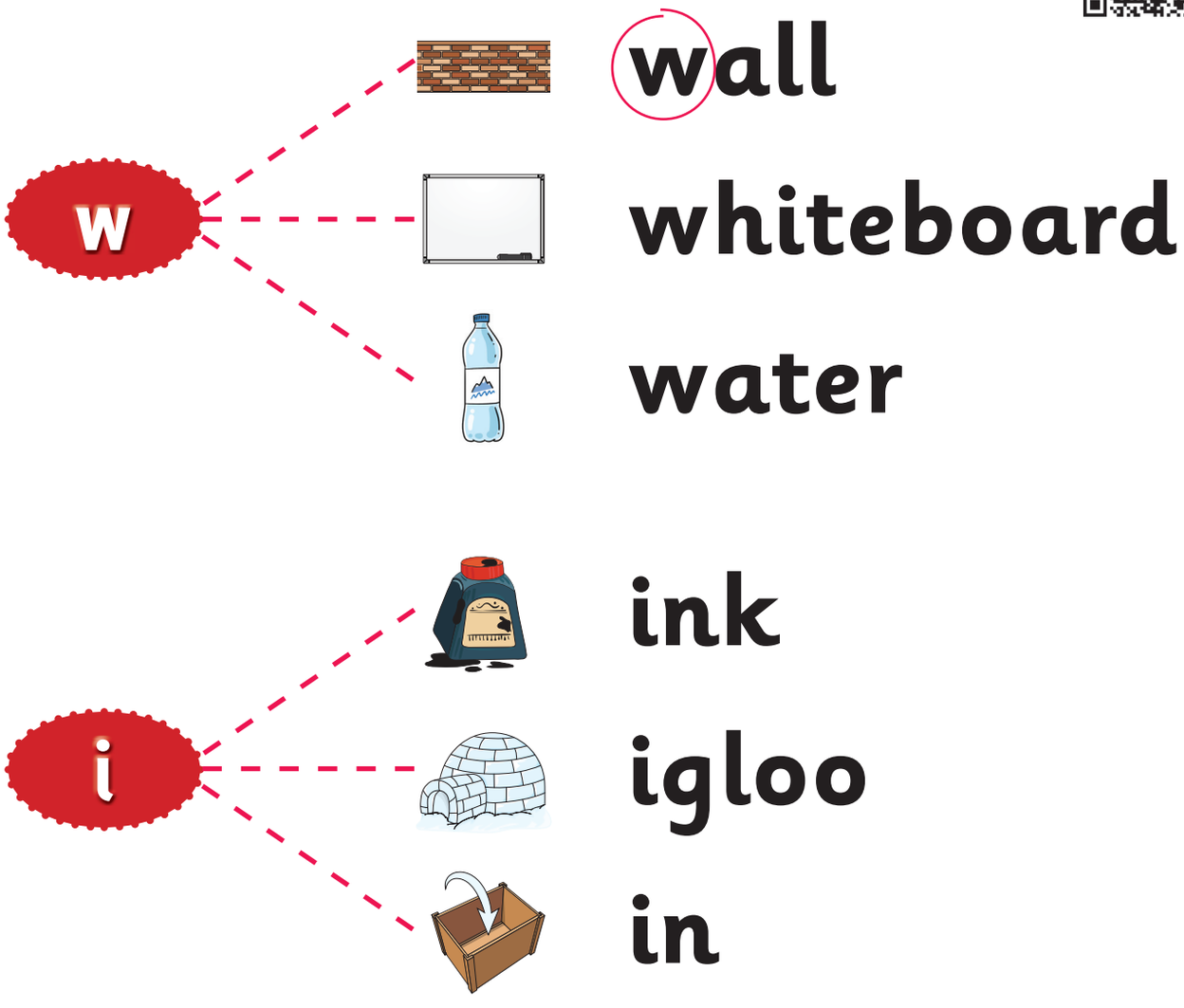


wave



insect

2 3.22 Listen, follow and circle *w* and *i*.

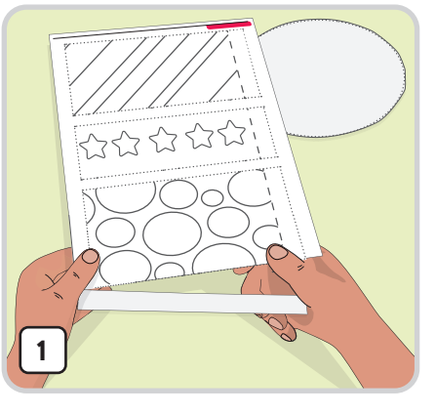


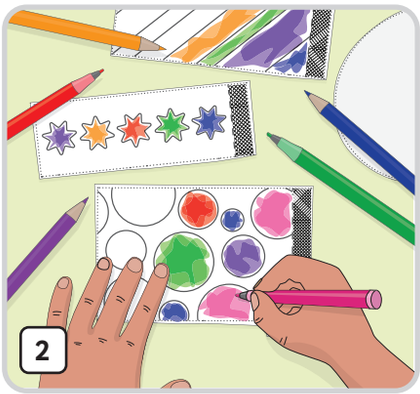
wall, water, wave, whiteboard, igloo, in, ink, insect

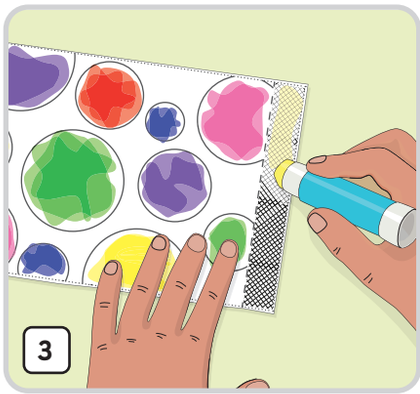
Project

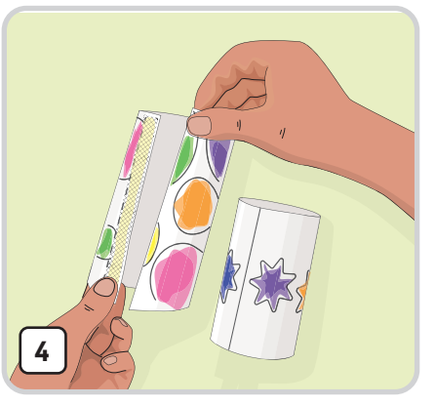
A pen pot

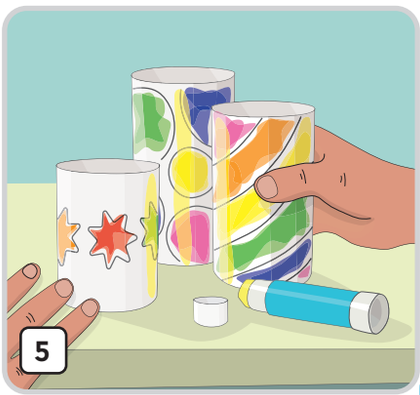
1 Viewing and presenting Make and show.













2 3.23 Listen and play.

Picture dictionary

1 PD.3 Listen and trace.



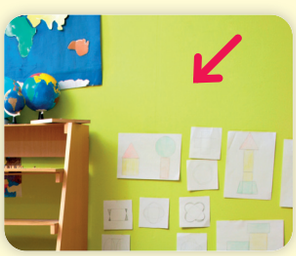
chair



teacher



desk



wall



door



whiteboard



floor



window

4 My favourite toy

ball, car, doll, happy, plane, robot, sad, teddy, train, yoyo

1 4.1 Listen and follow.



2 4.2 Listen, point and say.



1 ball



2 car



3 teddy

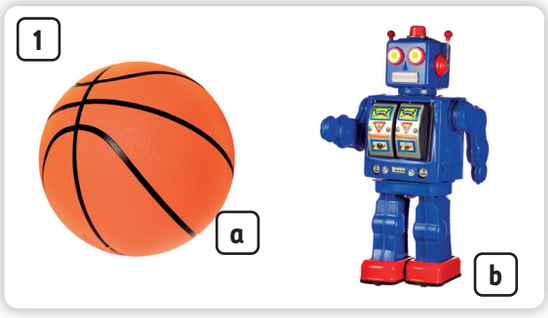


4 robot

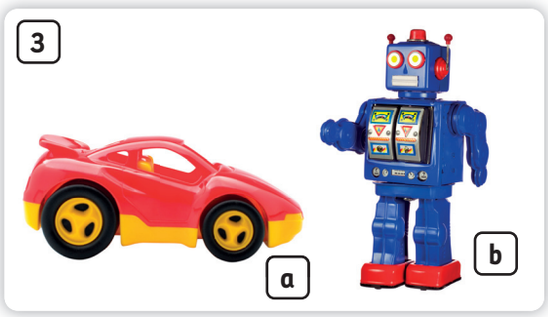
ball, car, robot, teddy; What colour is it? It's . . . , I'm happy/sad.

Language practice 4

1 4.5 Listen and circle.

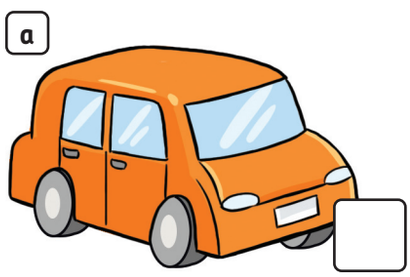


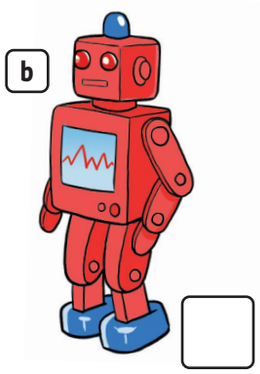


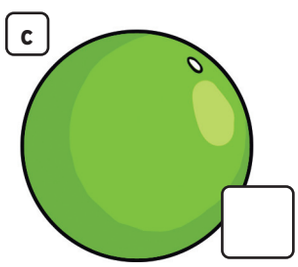


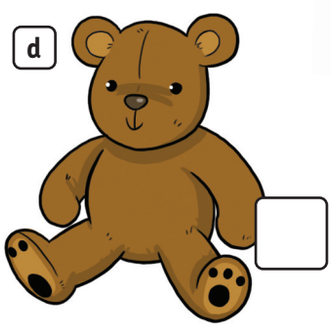


2 4.6 Listen and number.







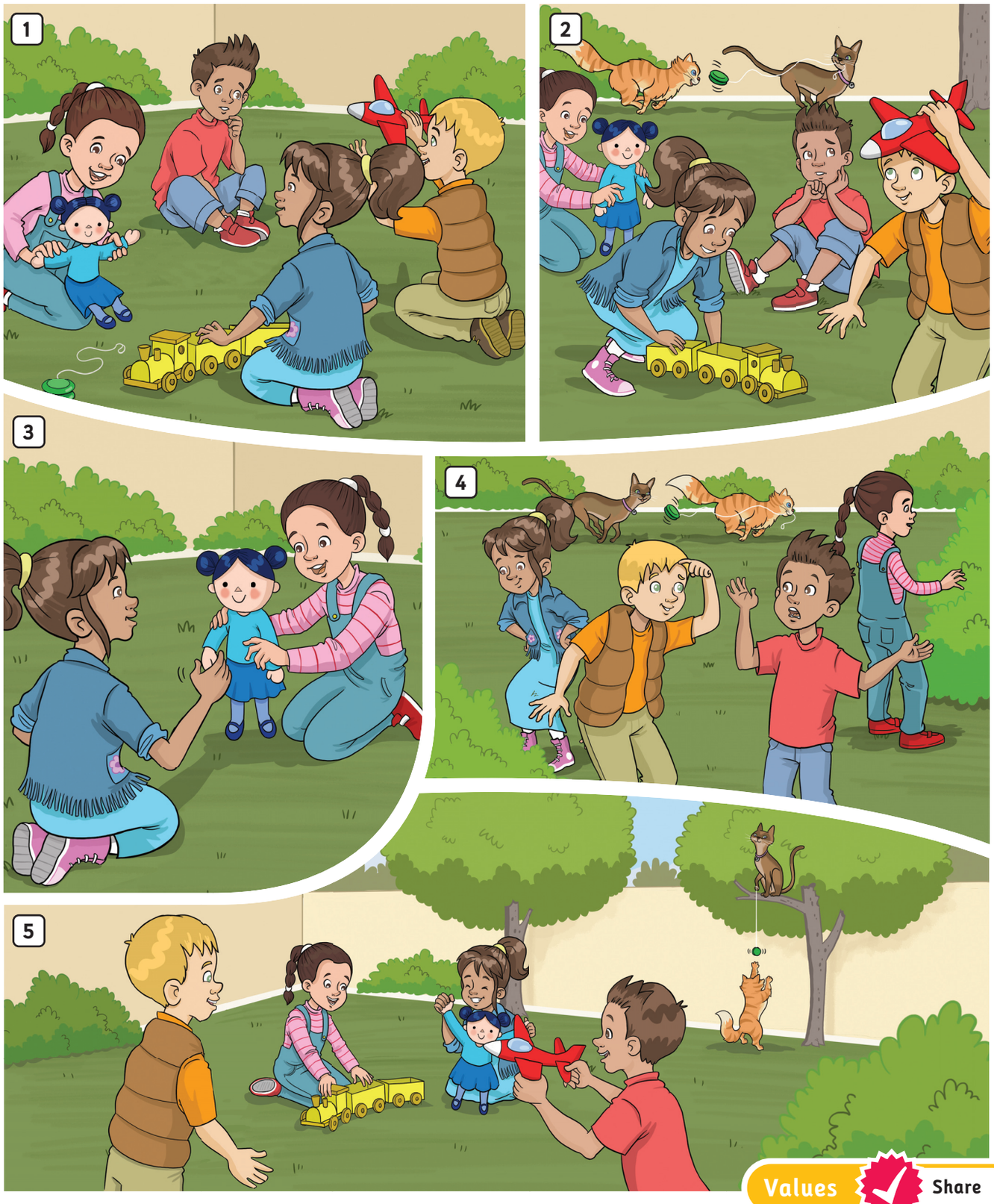


3 4.7 Listen. Then say.





1 4.9 Listen and follow. Find Sue.



Values Share

2 Look and find.

doll, plane, train, yoyo; What's your favourite toy? It's my ...

1 4.11 Listen again.

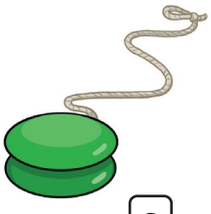
2 4.12 Listen and match.

1 

2 

3 

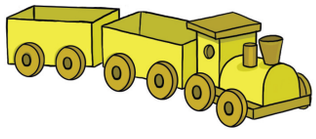
4 



a



b



c



d

3 4.13 Listen, point and say.

1 

train

2 

plane

3 

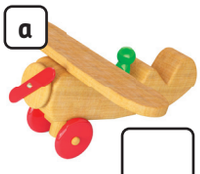
doll

4 

yoyo

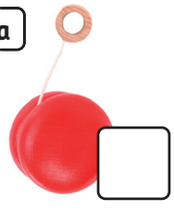
4 4.14 Listen and tick (✔).

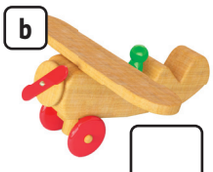
1

a 

b 

2

a 

b 

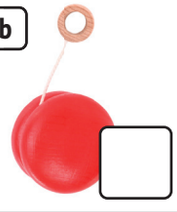
3

a 

b 

4

a 

b 

5 4.15 4.16 Listen and sing.

1 4.19 Listen and say.



r e d

red



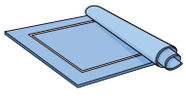
c a t

cat

2 4.20 Listen and repeat.

3 Trace and say.

1

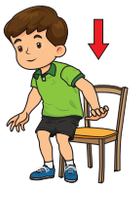


m a t

mat

mat

2



s i t

sit

sit

3



b e d

bed

bed

4



w e b

web

web

CVC words: bed, cat, mat, red, sit, web

Phonics CVC words 4

1 4.22 **Listen, order and write.**



s a d

sad



p a c



w e t



p a t



t a b



m a p

CVC words: bat, cap, map, sad, tap, wet

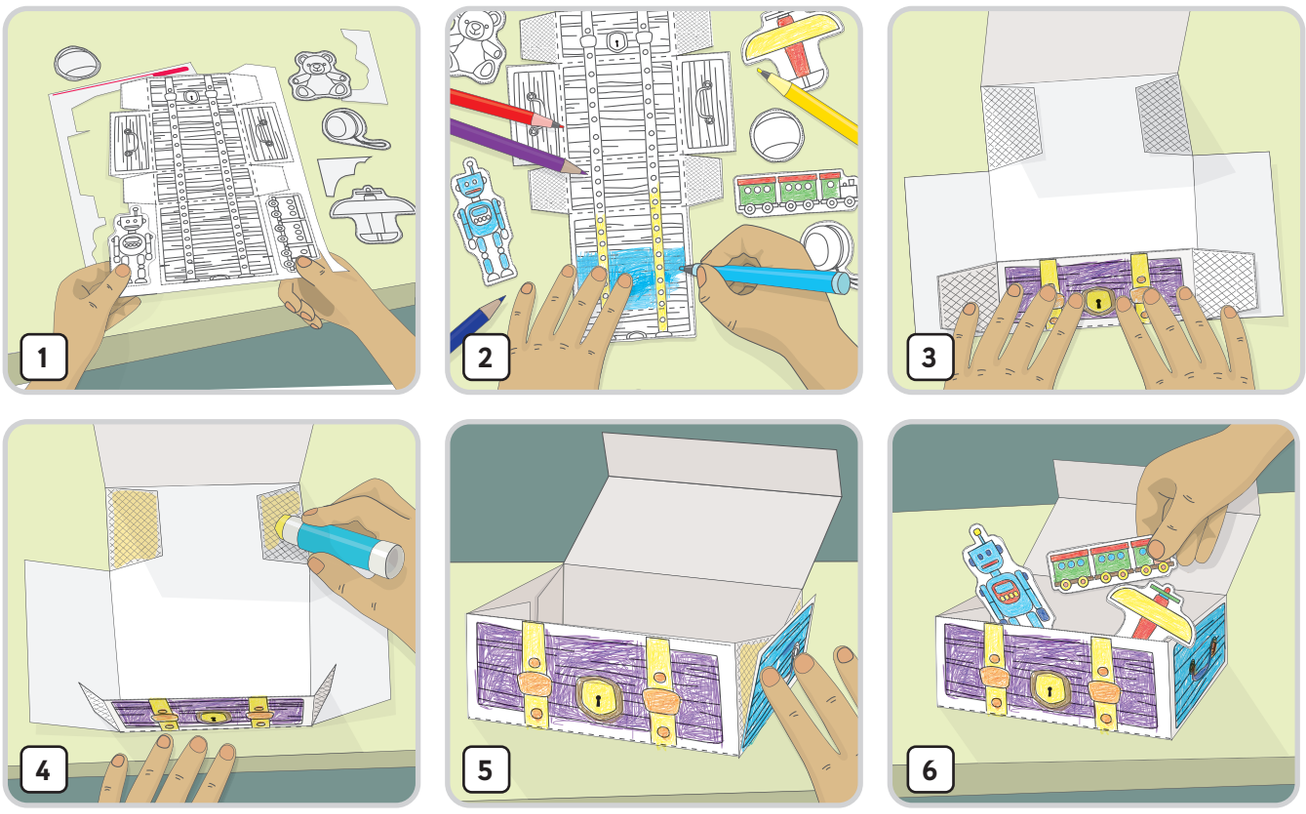
Project

A toy box

Lesson 11

1 Viewing and presenting

Make and show.



2 4.23 4.24

Sing and play.



Picture dictionary

1 PD.4 **Listen and trace.**



ball



robot



car



teddy



doll



train



plane

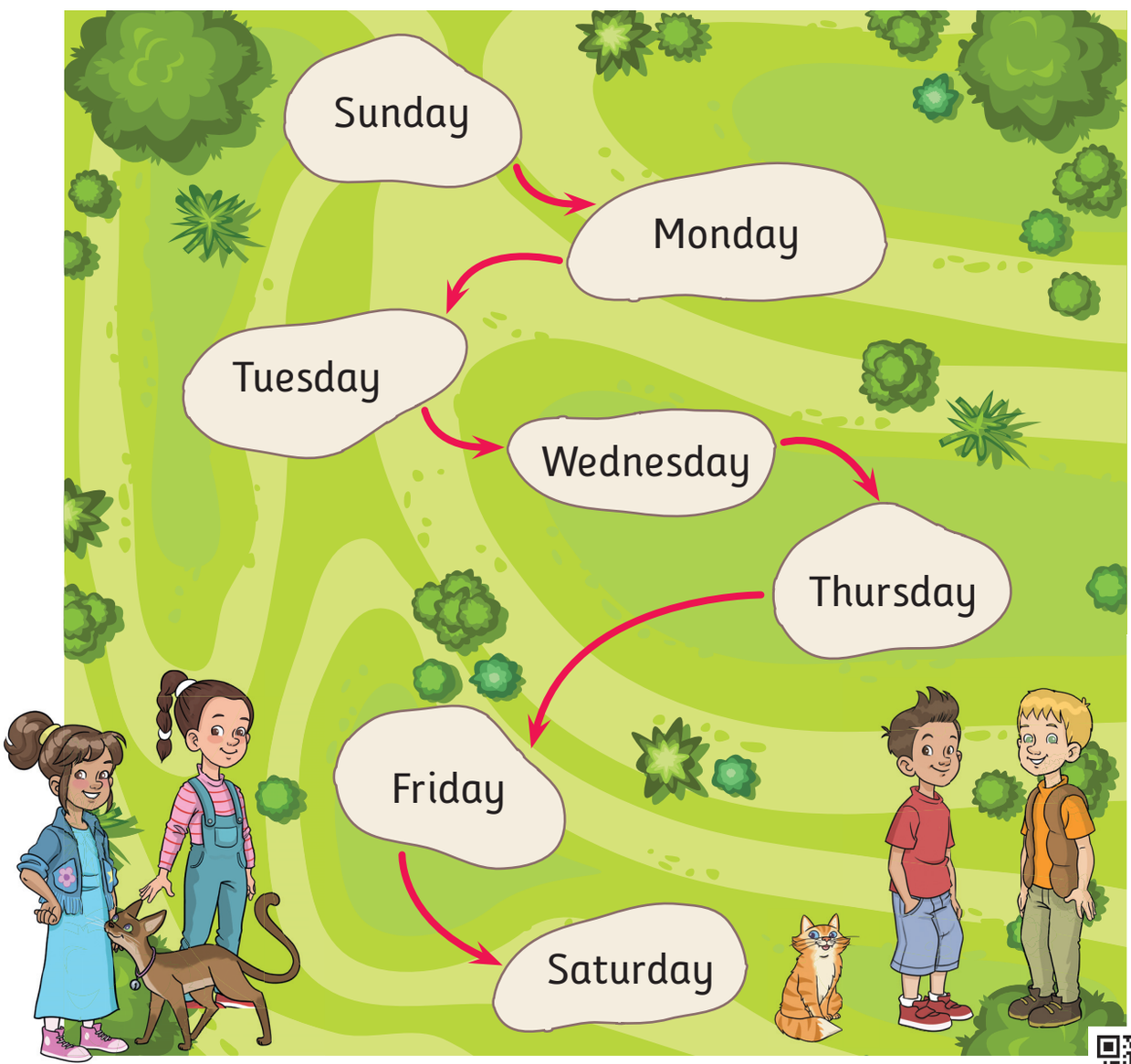


yoyo

Meg's Learning Club

Language booster

1 LC1.1 **Listen and follow.**



2 LC1.2 **Listen, point and say.**

1 Sunday 2 Monday 3 Tuesday 4 Wednesday

5 Thursday 6 Friday 7 Saturday

3 LC1.3 Listen and circle.

1 Sunday Tuesday

2 Wednesday Saturday

3 Thursday Monday

4 Friday Sunday

5 Wednesday Thursday

6 Saturday Monday

7 Sunday Thursday

8 Thursday Tuesday

4 Look, order and say.

Monday Thursday Saturday Tuesday

Wednesday Sunday Friday

5 LC1.4 Listen. Then say.



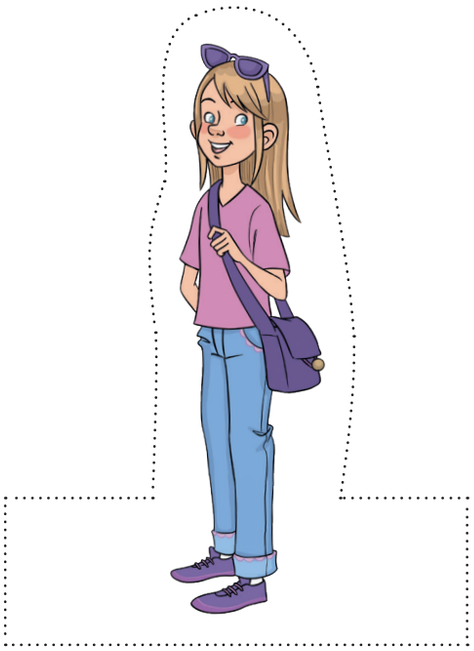


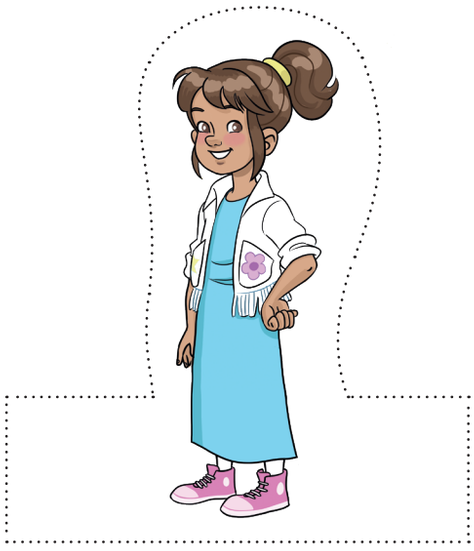
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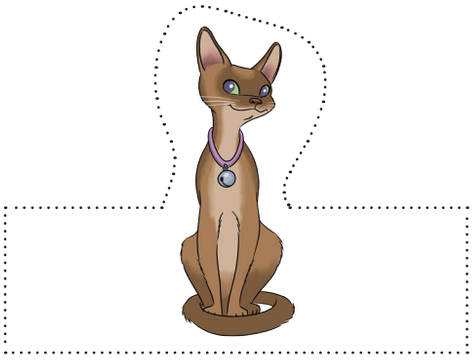
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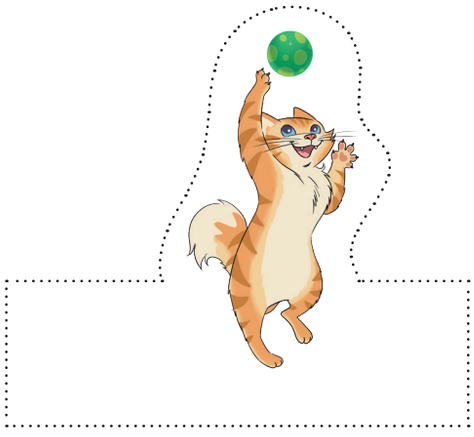
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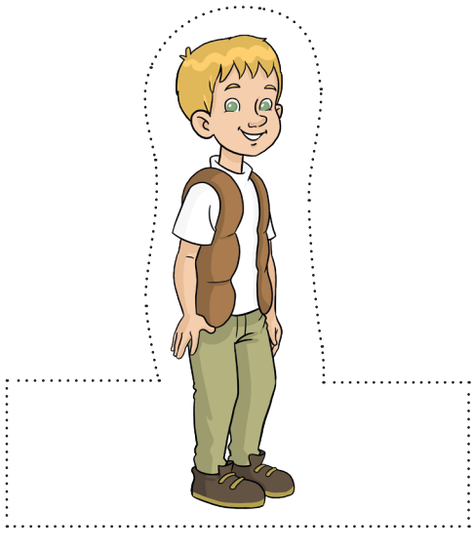
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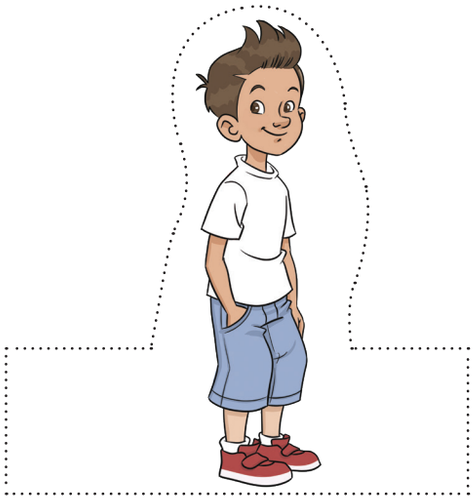


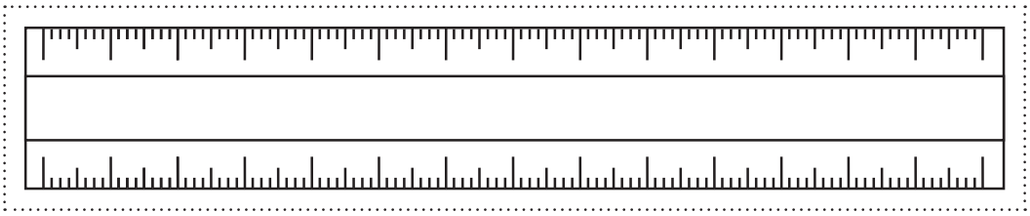


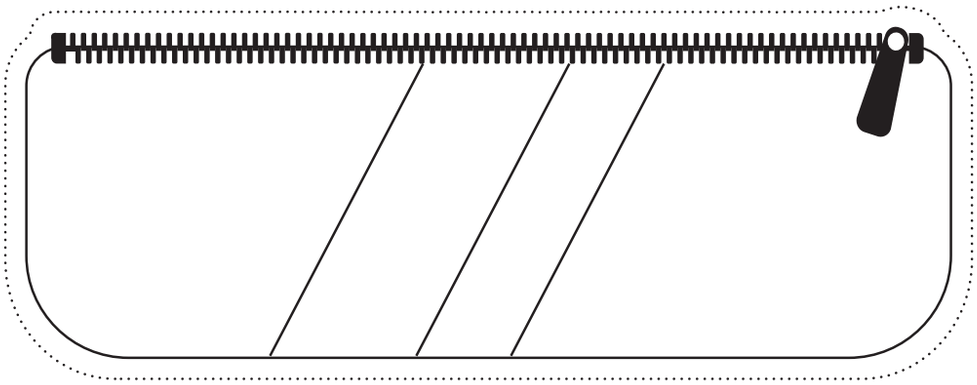


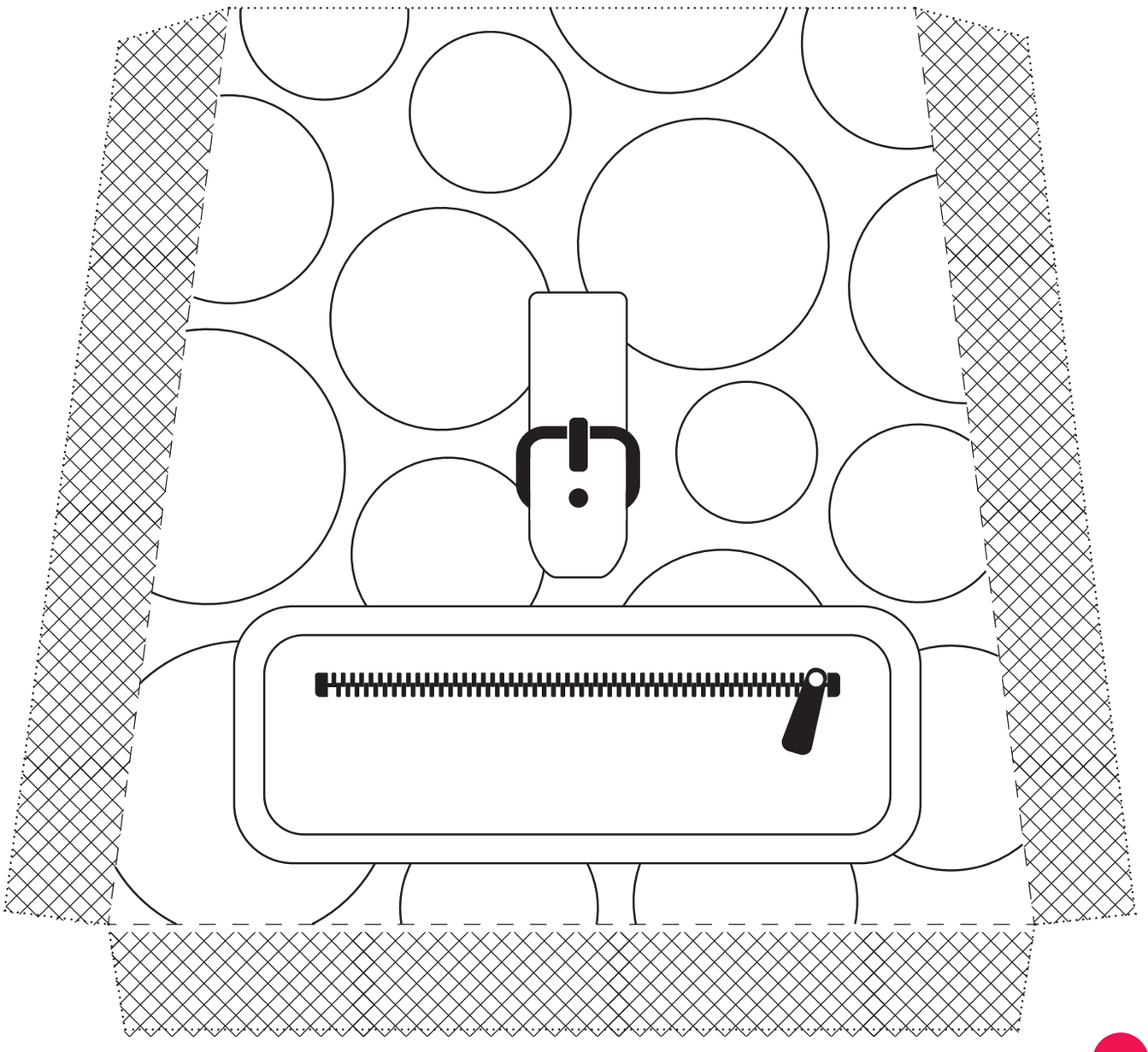


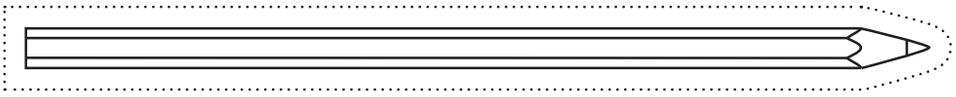


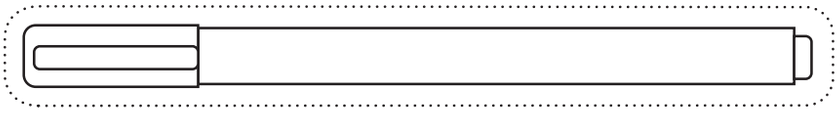


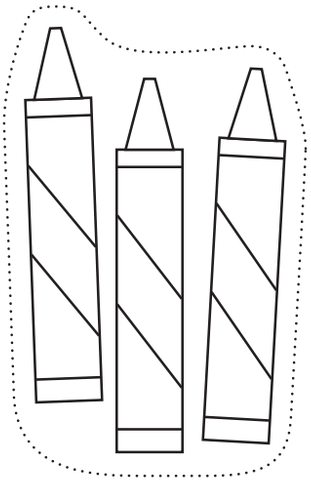


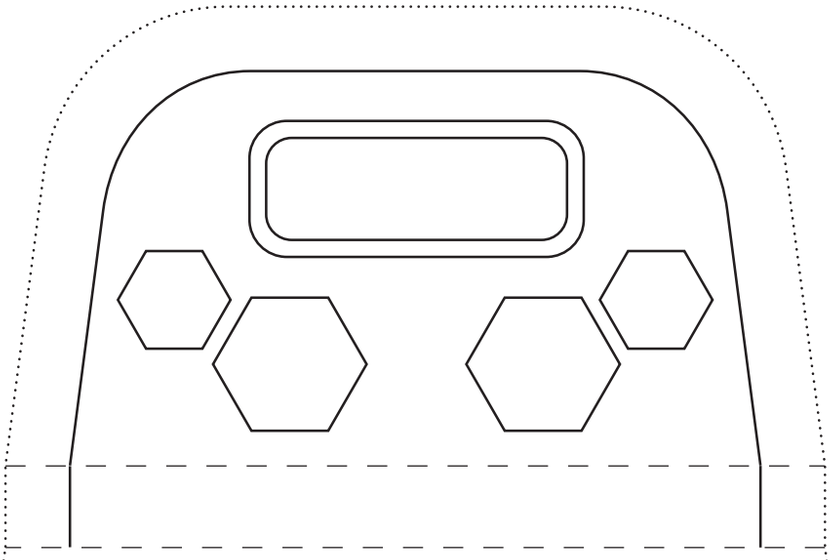


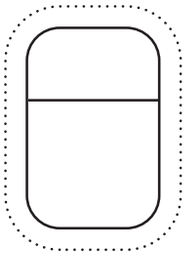


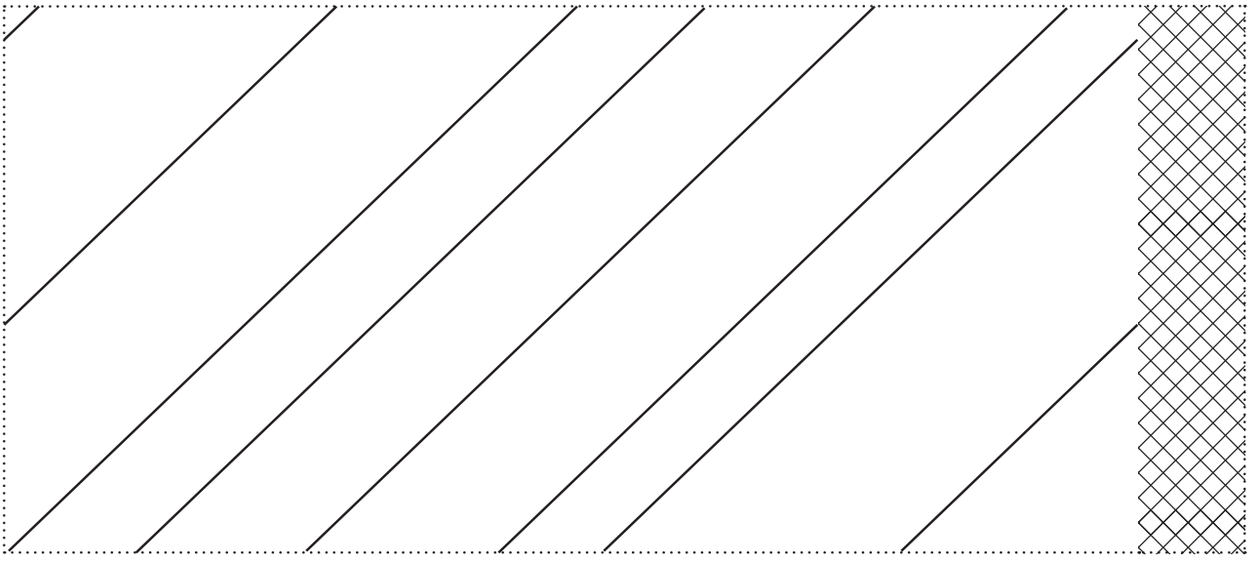


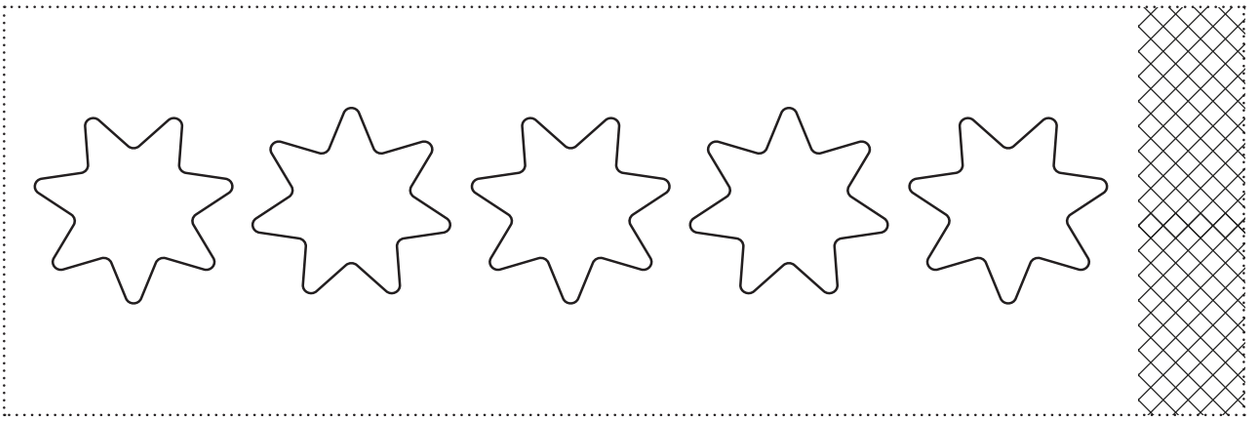


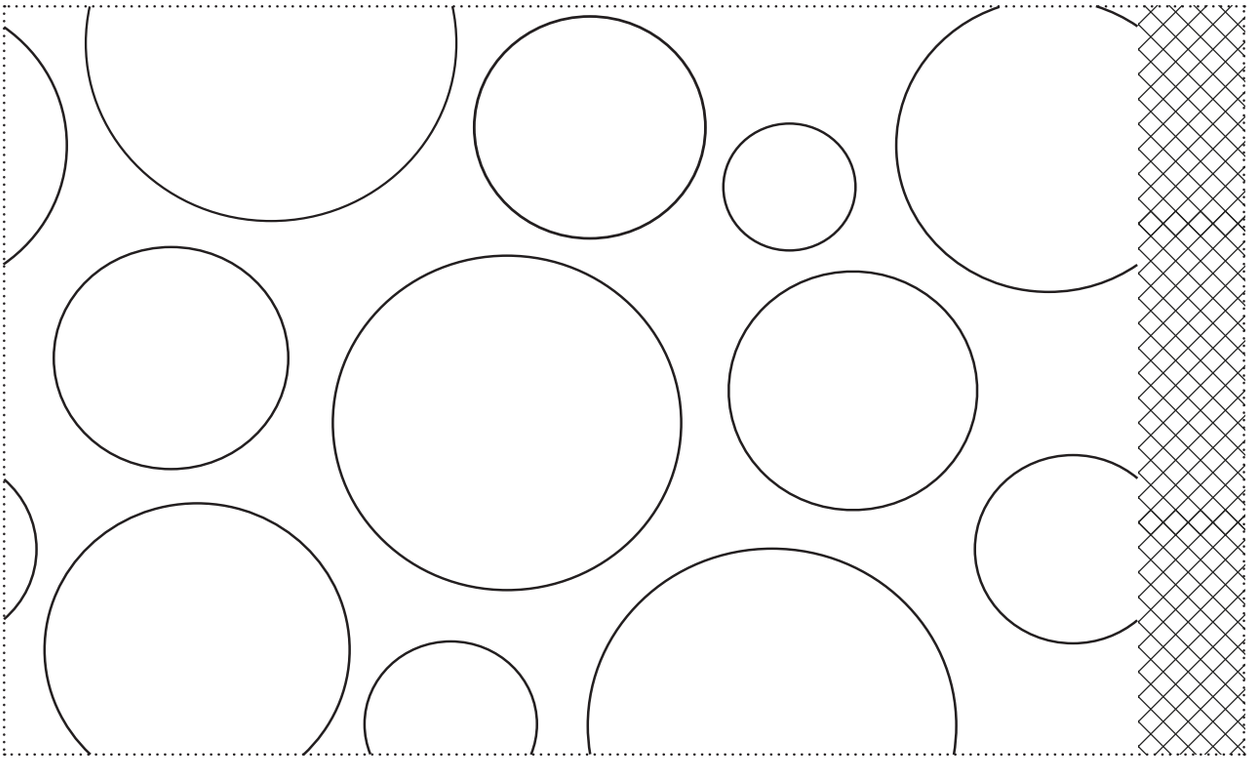












Unit 3 Project

Unit 4 Project

